

REGULAR EDUCATION HOSPITAL/HOMEBOUND PROGRAM

PROGRAM PARAMETERS

DEFINITION: Any non-exceptional child who is expected to be confined for four (4) weeks or longer to hospital or home for treatment or for a period of recuperation is eligible for this program.

PROGRAM DESCRIPTION

The primary objective of the hospital/homebound program is to provide tutorial/ Instructional services so that the student can return to school with the knowledge and skills sufficient to maintain his/her previous level of academic performance. All non-exceptional students who are disabled to the extent that they are unable to attend school may receive one-on-one services of a hospital/homebound teacher at local hospitals or in their homes.

HOMEBOUND PROGRAM PRIORITIES

- 1. Accident Victims
- 2. Surgery
- 3. Extended Illnesses
- 4. Pregnancy

OPERATIONAL PROCEDURES

The following steps should be used in registering students for the program:

- 1. Obtain Physician's Statement (Form HB-1).
- 2. Complete Parental Consent Form (HB-2).

3. Return Forms HB-1 and HB-2 to school and have the principal complete School Request Form (HB-3).

4. Return all completed forms to the Student Services Coordinator (Dr. Debra Windley) at the Student Support Annex (845 N. Pierce Street/Building #3) 5. The Student Support office will approve or deny the request.

6. Hospital/homebound instruction begins.

A. Access to instructional materials, and assignments Central office staff should advise service providers to request the school to indicate specific objectives, competencies, and performance indicators to be used during the period of confinement.

B. Hospital/homebound instructors; access to texts and instructional materials Hospital/homebound instructors should have the same access to texts,



Resources and instructional materials as any other teacher employed by the same LEA

C. Acceptance of completed assignment and grades When objectives, competencies, and performance indicators are used by certified personnel, grades given and assignments completed should be accepted as appropriate indicators of student achievement.

D. Clearly defined time-lines The LEA administrators should assure that hospital/homebound students receive the maximum instructional service time appropriate given the student's condition. Three to five hours per week, provided on an individual basis, should be considered equivalent to one full week of school attendance.

E. If homebound services are required for an extended period, medical Documentation must be presented every 4 weeks. Homebound services will be terminated if documentation is not provided.

F. If homebound services are needed due to an emotional or Psychological problem, a complete psychological or psychiatric evaluation by a licensed psychologist or psychiatrist must accompany the physician's statement.

G. Any student served in a hospital/homebound program will be coded Present.

7. Physician's release will be obtained by parents and presented to the Student Services Coordinator.

8. Hospital/homebound instruction completed. All homebound records will be placed in the student's school cumulative record.

SOURCE: Beaufort County Schools, Washington, NC August 18, 2023